

University Health Research Symposium: Rubric for abstracts describing protocols

Poster number: Corresponding author:

Title:

2 points A component in this category:	1 point A component in this category:	0 points A component in this category:
INTRODUCTION: The introduction succinctly describes and appropriately connects the subject and context / background to the purpose of the investigation. ¹		
☐ Describes and connects the subject and context/ background to the purpose of the investigation in an organized, specific and concise manner.	☐ Describes and connects the subject and context/background to the purpose of the investigation, but is somewhat disorganized, somewhat lacking in specifics or somewhat wordy, ☐ Or contains only implicit or superficial connections.	☐ Describes and connects subject and context/background to the purpose of the investigation, but lacks organization, lacks specific details or is overly wordy, ☐ Or fails to make connections, ☐ Or contains no introduction.
METHODS 1: The methods section succinctly identifies the methods used to study the subject of the investigation OR succinctly identifies the existing procedures, models or programs used. ¹		
☐ Discusses the methods or resources used to study the subject of the investigation in an organized, specific and concise manner.	☐ Discusses the methods or resources used to study the subject of the investigation, but is somewhat disorganized, somewhat lacking in specifics or somewhat wordy.	☐ Discusses the methods or resources used in the investigation, but lacks organization, lacks specific details or is overly wordy, ☐ Or provides no discussion of the methods or resources used.
METHODS 2: The methods demonstrate the effort made to choose a study design that optimizes the level of evidence and avoid/resolve sources of bias.		
☐ The study design chosen represents the highest level of evidence possible for the chose research question –AND-- ☐ Sources of bias are addressed –AND-- ☐ Appropriate statistical methods are mentioned	☐ The overall methodology appears adequate, but important sources of bias, such as convenience sampling, are present or not assessable due to the language used	☐ Methodology seemingly driven by convenience with little proof to the contrary
ETHICS, REGISTRATION AND DISSEMINATION		
☐ Provides proof of ethics committee submission or clear instructions on how this will be accomplished –AND-- ☐ Provides a registration number (e.g. from clinicaltrials.gov or osf.io) or clear instructions as to where study registration will occur and when (e.g. “this study protocol will be registered on osf.io prior to data collection”) ---AND--- ☐ A basic dissemination plan is given, with at least one target publication or conference.	☐ Indicates that ethics committee submissions are not required without providing proof of waiver, or otherwise provides unclear intent/instructions for the submission process. ☐ Provides instructions for registration that are unclear, lacking precision as to which platform will be used or when	☐ Indicated ‘none’, or otherwise pointed towards complete disregard for ethics submission –OR-- ☐ Failed to give any consideration or methods for study registration prior to data collection –OR— ☐ Indicates that study registration is not required, will infringe upon intellectual property, or will occur after results are known.
LANGUAGE USE & CONVENTIONS: The abstract employs complete sentences, appropriate word choices that exclude jargon, correct grammar and usage, conventional spelling, capitalization and punctuation, and defines all acronyms. ¹		
☐ Contains no errors in language use or conventions, ☐ And defines all acronyms at their first use,	☐ Contains no more than two errors in language use or conventions, ☐ Or contains, at their first use, no more than two undefined acronyms	☐ Contains three or more errors in language use or conventions, ☐ Or contains three or more undefined acronyms.

¹ adapted from https://www2.slac.stanford.edu/Suli/2011/DOE/Abstract_Rubric_and_Abstract_Examples.pdf